



NAMBOUR

CHRISTIAN COLLEGE



ACADEMIC PROGRAM

YEAR 8

NAMBOUR CHRISTIAN COLLEGE

YEAR 8 CURRICULUM MATRIX - 2027

Students in Year 8 are required to study the following Core Subjects:

CORE:	English Humanities HPE Japanese/French Maths Science Participate in Chapel, Assembly, House Meetings, Pastoral Care
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At NCC, we offer students in Year 8 a broad educational experience that gives them the opportunity to explore a wide range of subjects as they discover their interests and abilities. The students will rotate through the Creative and Performing Arts and Technology subjects throughout the year.

ROTATION SUBJECTS:	Agricultural Science Bible Studies Business, Economics and Law Compass Design Digital Solutions Food and Nutrition Industrial Technology
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CREATIVE & PERFORMING ARTS:	Art Drama Media Music
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COURSE DESCRIPTIONS ~ YEAR 8 ELECTIVES

The Course Descriptions on the following pages provide parents and students with a guide to the nature of each of the offerings the students will experience in Year 8.

Agricultural Science

Agricultural Science is an 'outdoors' practical subject using the resources of Berakah Farm to give students greater hands-on experience. Students will grow their own vegetables and take full responsibility for the laying chickens and egg production at the farm. They will also continue to develop their animal husbandry and handling skills with the miniature horses and begin plant propagation activities.

Agriculture plays a huge part in the Australian economy, so small business skills of record keeping, budgeting and risk taking are encouraged in the various activities. Looking forward, we pay further attention to the large number of careers available in agriculture, and the importance of agriculture in everyday life.

Excursions are a regular component of the course as we may visit places such as a veterinary surgery, horse studs, farms and shows.





Art

Art students create a variety of experimental works using a range of two and three dimensional media. They also explore a range of art processes such as lino-printing, painting, and ceramics through the creation of a fantasy creature.

The elements and principles of Art are also investigated through practical and theoretical tasks completed in class.

Digital Solutions

Year 8 Digital Solutions is a short course that introduces students to both computers and business. Students learn valuable technology and business concepts that they will not only use at school, but also in the workforce.

Skills are developed in the areas of word processing, working with spreadsheets and presentation software, and how to apply those skills to a given business situation (marketing your own product).

The subject also lays the foundation for future study in Business and/or Computer Technology in Years 9 & 10.



Drama

Drama is a term-long unit dedicated to 'Building the Basics' for dramatic performance.

Looking at the elements of Drama through the Human Context, students learn the difference between comic improvisations and true characterisation used in role play.

Students explore character development and performance, as well as improvisation analysis.

This unit forms the essential building blocks for future studies in the area of Drama.





Food & Nutrition

Food and Nutrition is a program which allows students to gain a passion and love for food and allows them to cook and discover new skills. The students will look at and cook a diverse range of menu options for Breakfast, Pastry items, Dessert, Main Course dishes and many more food items including complete meals. They will be involved in planning meals, writing shopping lists and learning how to select ingredients from the supermarket.

Nambour Christian College has invested heavily in a 'State of the Art' Commercial kitchen, Pastry kitchen and Restaurant, in which the students will be working. Each student will learn and gain skills, knowledge, a team attitude and appreciation towards flavours and tastes regarding food, using fresh produce including herbs that they will grow

themselves. In conjunction with the Agricultural Science Department, each student will be involved with the growing of herbs and some vegetables that they will be using in their creative dishes. Throughout the year, the students will be encouraged to participate in 'Culinary Competitions' at Nambour Christian College with their peers, allowing them to challenge their creativity.

Cost: There is an extra cost to this subject for ingredients ranging from \$20-\$35 per term depending on the year level.



Business, Economics and Law

In Business, Economics and Law, students build foundational knowledge and skills to navigate the world of commerce and active citizenship. Across Years 7 to 9, students explore how economic systems operate and the role of consumers, producers, and governments within these systems. They examine the influences on consumer and financial decision-making, including understanding budgeting, saving, and setting financial goals. Students develop an understanding of rights and responsibilities in economic and social contexts, including how to evaluate terms and conditions, compare product offerings, and make ethical and informed consumer choices. Through the investigation of current economic and business issues, students apply decision-making strategies and critical thinking skills to assess which options best meet diverse needs, equipping them to make informed decisions in both personal and community contexts.

Students also learn about Australia's legal and political systems, the importance of democratic participation, and the rights and responsibilities of individuals within society. They consider how business and government decisions impact communities and the environment, gaining insight into sustainable economic practices and responsible citizenship.

As part of their studies, students have the opportunity to participate in the ASX Sharemarket Game, where they learn practical tips and strategies for investing in the stock exchange. This experience enhances their understanding of financial markets and introduces them to fundamental investment principles.

Practical skills, like touch typing, are embedded in the course, with opportunities for students to compete and improve their accuracy and speed, contributing to their digital literacy.



Industrial Technology / Design

Industrial Technology / Design students will gain skills from a variety of experiences using workshop equipment. They will work at their own pace through a series of self-contained units which include some theory as well as a set project.

The emphasis is on the practical element of the subject. Students will be encouraged to have some input into the design of their projects in preparation for the senior subjects. Students will gain skills from a variety of experiences in design and technical drawing.

This is a practical based subject. Some opportunity will be given to experience the Areas of Computer Aided Drafting (CAD).



Media

Media students play with animation and look at the basics of gaming. Students create a concept for a video game and storyboard a short advertisement promoting their game.

This storyboard then comes alive through Stop Motion Animation created through plasticine, lego, rigid objects or a variety of other media.

Students also spend a considerable amount of time looking at video editing, lighting and photography.

Music

Music students look at Rock Music throughout the eras. This involves listening, watching and researching various artists and their music.

Students will also learn various rock instruments, including Guitar, Bass Guitar, Drums and Keyboard.

These skills will culminate in a class performance which not only develops musical skills but also helps build personal confidence.

Civic and Citizenships

Civics and Citizenship is essential in enabling students to become active and informed citizens who participate in and sustain Australia's democracy. Through the study of Civics and Citizenship, students investigate political and legal systems, and explore the nature of citizenship, diversity and identity in contemporary society. They gain the knowledge and skills necessary to question, understand and contribute to the world in which they live. In Year 8, students investigate the responsibilities and freedoms of citizens and how Australians can actively participate in their democracy. Students consider how laws are made and the types of laws used in Australia. Students also examine what it means to be Australian by identifying the reasons for and influences that shape national identity.



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SUCCESS.